

1 TITLE II - HIGH STANDARDS IN THE CLASSROOM

2

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4 SEC. 201. Title II of the ESEA is amended to read as
5 follows:

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7 "TITLE II - HIGH STANDARDS IN THE CLASSROOM

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9 "PART A - TEACHING TO HIGH STANDARDS

10

11 "SUBPART 1 - FINDINGS, PURPOSE, AND
12 AUTHORIZATION OF APPROPRIATIONS

13

14 "FINDINGS

15 "SEC. 2111. The Congress finds as follows:

16 "(1) All students can learn and achieve to high
17 standards.

18 "(2) States that have shown the most recent success
19 in improving student achievement are those that have developed
20 challenging content and student performance standards, aligned
21 curricula and assessments with those standards, prepare
22 educators to teach to those standards, and hold schools
23 accountable for the achievement of all students against those
24 standards.

1 "(3) A crucial component of an effective strategy for
2 achieving high standards is ensuring, through professional
3 development, that all teachers provide their students with
4 challenging learning experiences in the core academic subjects.

5 "(4) Increased teachers' knowledge of academic
6 content and effective teaching skills are associated with
7 increases in student achievement. While other factors also
8 influence learning, teacher quality makes a critical difference
9 in how well students learn, across all categories of students.
10 For example, recent research has found that teachers' expertise
11 has a greater impact on students' achievement in reading than
12 any other in-school factor.

13 "(5) Recent research has found that teachers who
14 participate in sustained curriculum-centered professional
15 development are much more likely to report that their teaching
16 is aligned with high standards than are teachers who have not
17 received such training.

18 "(6) Students who attend schools with large numbers
19 of poor children are less likely to be taught by teachers who
20 have met all State requirements for certification or licensure
21 or who have a solid academic background in the subject matter
22 they are teaching.

1 "(7) Despite the fact that every year the Nation's
2 colleges and universities produce many more teachers than are
3 hired and that over 2 million individuals who possess education
4 degrees are currently engaged in activities other than teaching,
5 many school districts experience difficulty recruiting and
6 hiring enough fully qualified teachers. Among the reasons
7 researchers have found for districts hiring less than fully
8 qualified teachers are—

9 "(A) cumbersome and poorly coordinated State
10 licensing procedures and local hiring practices;

11 "(B) bureaucratic personnel practices that
12 result in hiring decisions being delayed until as late as the
13 start of the school year;

14 "(C) local salaries and working conditions that
15 discourage many individuals from entering teaching and cause
16 experienced teachers to leave the profession;

17 "(D) the lack of portability of teacher
18 credentials, pensions, and credited years of experience across
19 State and school district lines;

20 "(E) a lack of support for new teachers, such as
21 high-quality mentoring programs, that can help reduce the
22 attrition rate and the number of new teachers that school
23 districts must hire every year; and

1 "(F) compensation systems that do not reward
2 teachers for improving their knowledge and skills.

3 "(8) As a result of increasing enrollments, natural
4 teacher turnover, and the retirement of many veteran teachers,
5 the Nation faces the challenge of hiring approximately two
6 million new teachers in the coming decade.

7 "(9) As retirement and other causes of attrition
8 diminish the pool of experienced school administrators, many
9 school districts report a growing shortage of qualified
10 candidates for the job of principal at the elementary, middle,
11 and high school levels.

12 "(10) Programs that facilitate mid-career transitions
13 from other fields can be an effective means of bringing talented
14 individuals into the classroom and addressing teacher shortages.

15 "(11) Programs that recruit, train, and retain highly
16 qualified recent college graduates as teachers in high-poverty
17 local educational agencies can also help to bring talented
18 individuals into the classroom and address teacher shortages.

19 "(12) Research has found that high-quality
20 professional development is—

21 "(A) linked to high standards: professional
22 development activities should improve the ability of teachers to
23 help all students, including children with disabilities,

1 children with limited English proficiency, and economically
2 disadvantaged children, reach high State academic standards;
3 "(B) focused on content: professional
4 development activities should advance teacher understanding of
5 one or more of the core academic subject areas and effective
6 instructional strategies for improving student achievement in
7 those areas;
8 "(C) collaborative: professional development
9 activities should involve collaborative groups of teachers and
10 administrators from the same school or district;
11 "(D) sustained: professional development
12 activities should be of sufficient duration to have a positive
13 and lasting impact on classroom instruction and, to the greatest
14 extent possible, should include follow-up and school-based
15 support such as coaching or study groups;
16 "(E) embedded in a plan: professional
17 development activities should be embedded in school and
18 district-wide plans designed to raise student achievement to
19 State academic standards; and
20 "(F) informed by research: professional
21 development activities should be based on the best available
22 research on teaching and learning.

1 "(13) Programs funded under this part can assist the
2 Nation to achieve America's Education Goals #3, #4, and #5, as
3 set out in section 3 of this Act.

4

5 "PURPOSE

6 "SEC. 2112. The purpose of this part is to support
7 improvement in classroom instruction so that all students are
8 prepared to achieve to challenging State content and student
9 performance standards in the core academic subjects, by
10 providing assistance to State and local educational agencies and
11 to institutions of higher education to—

12 "(1) support States and school districts in
13 continuing the task of developing challenging content and
14 student performance standards and aligned assessments, revising
15 curricula and teacher certification requirements, and using
16 challenging content and student performance standards to improve
17 teaching and learning;

18 "(2) ensure that teachers and administrators have
19 access to professional development that is aligned with
20 challenging State content and student performance standards in
21 the core academic subjects;

22 "(3) provide assistance to new teachers during their
23 first three years in the classroom; and

1 "(4) support the development and acquisition of
2 curricular materials and other instructional aids, if they are
3 not normally provided by the local educational agency or the
4 State as part of the regular instructional program, that will
5 advance local standards-based school reform efforts.
6

7 "AUTHORIZATIONS OF APPROPRIATIONS

8 "SEC. 2113. (a) SUBPART 2. For the purpose of carrying
9 out subpart 2, there are authorized to be appropriated such sums
10 as may be necessary for fiscal year 2001 and each of the four
11 succeeding fiscal years.

12 "(b) SUBPART 3. For the purpose of carrying out subpart
13 3, there are authorized to be appropriated such sums as may be
14 necessary for fiscal year 2001 and each of the four succeeding
15 fiscal years.
16

17 "SUBPART 2 - STATE AND LOCAL ACTIVITIES
18

19 "ALLOCATIONS TO STATES

20 "SEC. 2121. (a) RESERVATION OF FUNDS. From the amount
21 available to carry out this subpart for any fiscal year, the
22 Secretary shall reserve a total of one percent to provide
23 assistance to—

1 "(1) the outlying areas, which the Secretary shall
2 distribute among them on the basis of their relative need, which
3 they shall use to provide professional development; and

4 "(2) the Secretary of the Interior for professional
5 development activities for teachers, other staff, and
6 administrators in schools operated or funded by the Bureau of
7 Indian Affairs.

8 "(b) STATE ALLOCATIONS. After reserving funds under
9 subsection (a), the Secretary shall allocate the remaining funds
10 among the States as follows:

11 "(1) Fifty percent shall be allocated on the basis of
12 the relative amounts the States received under subpart 2 of part
13 A of title I for the previous fiscal year.

14 "(2) Fifty percent shall be allocated on the basis of
15 the relative populations of individuals aged 5 through 17, as
16 determined by the Secretary on the basis of the most recent data
17 that are satisfactory to the Secretary.

18 "(c) MINIMUM STATE ALLOCATION. Notwithstanding subsection
19 (b), the Secretary shall allocate to each State no less than
20 one-half of 1 percent of the total amount available under that
21 subsection.

1 "(d) DEFINITION. For the purpose of this section , the
2 term 'State' means each of the 50 States, the District of
3 Columbia, and the Commonwealth of Puerto Rico.

4

5 "PRIORITY FOR PROFESSIONAL DEVELOPMENT IN
6 MATHEMATICS AND SCIENCE

7 "SEC. 2122. (a) PRIORITY.—(1) In any fiscal year for
8 which the appropriation for this subpart is \$300 million or
9 less, each State educational agency, working jointly with the
10 State agency for higher education, shall ensure that all funds
11 received under this subpart are used for professional
12 development in mathematics and science that is aligned with
13 State content and student performance standards.

14 "(2) In any fiscal year for which the appropriation
15 for this subpart is greater than \$300 million, the State
16 educational agency and the State agency for higher education
17 shall jointly ensure that the total amount of funds under this
18 subpart that they use for professional development in
19 mathematics and science is at least as much as the allocation
20 the State would have received if that appropriation had been
21 \$300 million.

22 "(b) INTERDISCIPLINARY ACTIVITIES. A State may apply
23 funds under this subpart that it uses for activities that focus
24 on more than one core academic subject toward meeting the

1 requirements of subsection (a) if those activities include a
2 strong focus on improving instruction in mathematics or science.

3 "(c) ADDITIONAL FUNDS. Each State educational agency and
4 State agency for higher education shall jointly ensure that any
5 funds in excess of the amount required by subsection (a) to be
6 spent on professional development in mathematics or science are
7 used to provide professional development activities in one or
8 more of the core academic subjects.

9

10 "STATE APPLICATION

11 "SEC. 2123 . (a) APPLICATIONS REQUIRED. -(1) Each State
12 desiring to receive its allocation under this subpart shall
13 submit an application to the Secretary at such time, in such
14 form, and containing such information as the Secretary may
15 reasonably require.

16 "(2) The State educational agency shall develop the
17 State application-

18 "(A) in consultation with the State agency for
19 higher education, community-based and other nonprofit
20 organizations of demonstrated effectiveness in professional
21 development, and institutions of higher education; and

1 "(B) with the extensive participation of
2 teachers, teacher educators, school administrators, and content
3 specialists.

4 "(b) CONTENTS. Each such application shall include—

5 "(1) a description of how the State educational
6 agency will use all funds received under this subpart, including
7 funds reserved for State-level activities under section 2126, to
8 implement State plans or policies that support comprehensive
9 standards-based education reform through the following
10 strategies:

11 "(A) Supporting the alignment of curricula,
12 assessments, and professional development with challenging State
13 and local content and student performance standards.

14 "(B) Providing professional development, aligned
15 with State content and student performance standards in core
16 academic subjects.

17 "(C) Ensuring that teachers employed by local
18 educational agencies are proficient in content knowledge and
19 teaching skills;

20 "(2) a description of how the State educational
21 agency will coordinate activities funded under this subpart with
22 professional development activities that are supported with
23 funds from other relevant Federal and non-Federal programs;

1 "(3) a description of how the State educational
2 agency will ensure that all recipients of funds under this
3 subpart report on the program performance indicators identified
4 by the Secretary under section 2136;

5 "(4) a list of any additional indicators of program
6 performance, beyond those required under this subpart, on which
7 the State educational agency and State agency for higher
8 education will require recipients to report, and a description
9 of how those State agencies will use the information collected
10 to improve program performance; and

11 "(5) a description of the process the State
12 educational agency will use to make competitive awards to local
13 educational agencies under section 2128, including a description
14 of—

15 "(A) the State's criteria for classifying local
16 educational agencies as among those having the greatest need for
17 services provided under this subpart and its justification for
18 those criteria;

19 "(B) the State's strategies for ensuring that
20 local educational agencies that have historically had little
21 success in competing for funds are provided a reasonable
22 opportunity to compete for subgrants;

1 "(C) the State's criteria for determining the
2 amounts that it will award to recipients and the criteria for
3 providing noncompetitive renewals of subgrants; and

4 "(D) the technical assistance that the State
5 educational agency will provide, under section 2128(e)(2), to
6 local educational agencies that it identifies as having the
7 greatest need for services and that fail to receive an award
8 under this subpart.

9 "(c) APPROVAL. The Secretary shall, using a peer-review
10 process, approve a State application if it meets the
11 requirements of this section and holds reasonable promise of
12 achieving the purpose described in section 2112.

13

14 "ANNUAL STATE REPORTS

15 "SEC. 2124. Each State that receives funds under this
16 subpart shall annually report to the Secretary, by such deadline
17 as the Secretary may establish, with the first such report due
18 by October 1, 2001—

19 "(1) on its activities under this subpart;

20 "(2) on the progress of recipients of subgrants under
21 this subpart against such program performance indicators as the
22 Secretary may identify under section 2136 and against any
23 additional indicators included in the State's application; and

1 "(3) such other information as the Secretary may
2 reasonably require.

3

4 "WITHIN-STATE ALLOCATIONS

5 "SEC. 2125. (a) STATE ADMINISTRATION AND STATE-LEVEL
6 ACTIVITIES. -(1) Each State educational agency may reserve not
7 more than a total of 10 percent of the amount it receives under
8 this subpart for any fiscal year for—

9 "(A) its costs of administering this subpart;

10 "(B) the State-level activities described in
11 section 2126; and

12 "(C) evaluations of the effectiveness of
13 activities under this part, including effectiveness as measured
14 against such indicators of program performance as the Secretary
15 may identify under section 2136.

16 "(2) A State educational agency may use not more than
17 one third of the amount reserved under paragraph (1) for
18 administration of this subpart, including any costs of
19 conducting subgrant competitions under section 2128.

20 "(b) RESERVATION FOR STATE AGENCY FOR HIGHER EDUCATION.
21 For the purpose of carrying out section 2127 for any fiscal
22 year, each State educational agency shall make available to the
23 State agency for higher education an amount equal to what the

1 State's allocation would be if the amount appropriated for this
2 subpart were \$60 million.

3 "(c) SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES. Each State
4 educational agency shall use the remaining funds to make
5 subgrants to local educational agencies as follows:

6 "(1) Fifty percent shall be allocated to local
7 educational agencies in proportion to the relative numbers of
8 children, aged 5 through 17, from families below the poverty
9 level who reside in the jurisdictions served by those agencies.

10 "(2) Fifty percent shall be used to provide
11 additional funds to local educational agencies on a competitive
12 basis under section 2128.

13

14 "STATE-LEVEL ACTIVITIES

15 "SEC. 2126. Each State shall use funds it reserves under
16 section 2125(a)(1)(B) to carry out activities described in its
17 approved application that promote high-quality classroom
18 instruction, such as—

19 "(1) supporting the continued improvement of State
20 content and student performance standards and assessments
21 aligned with those standards;

22 "(2) providing technical assistance and other
23 services to increase the capacity of local educational agencies

1 and schools to develop and implement systemic local improvement
2 plans, implement State and local assessments, and develop
3 curricula consistent with State and local content and
4 performance standards;

5 "(3) supporting the development and improvement of
6 performance-based accountability and incentive systems for
7 schools;

8 "(4) supporting the development and implementation,
9 at the local educational agency and school-building level, of
10 improved systems for recruiting, selecting, hiring, mentoring,
11 supporting, evaluating, and rewarding teachers and principals;

12 "(5) redesigning and strengthening professional
13 licensure systems for educators;

14 "(6) developing and implementing professional
15 development opportunities for teachers, principals, and other
16 educators based on State content and student performance
17 standards;

18 "(7) developing performance-based assessment systems
19 for full teacher licensure;

20 "(8) establishing, expanding, or improving rigorous
21 alternative routes to State certification or licensure;

22 "(9) developing or strengthening assessments to test
23 the content knowledge and teaching skills of new teachers;

1 "(10) creating a statewide network to provide
2 potential teachers with access to information on job openings
3 and required qualifications, and with access to on-line
4 applications;

5 "(11) supporting the work of a broad-based Statewide
6 panel that promotes comprehensive education reform; and

7 "(12) meeting the requirements of part B of title X I
8 of this Act, except for the development of policies on school
9 discipline.

10

11 "SUBGRANTS TO PARTNERSHIPS OF INSTITUTIONS OF HIGHER
12 EDUCATION AND LOCAL EDUCATIONAL AGENCIES

13 "SEC. 2127. (a) ADMINISTRATION. From the funds made
14 available to it under section 2125(b) for any fiscal year, the
15 State agency for higher education may use not more than three
16 and one-third percent for its expenses in administering this
17 subpart, including conducting evaluations against such
18 indicators of program performance as the Secretary may identify
19 under section 2136.

20 "(b) SUBGRANTS TO PARTNERSHIPS. —(1) The State agency for
21 higher education shall use the remainder of those funds, in
22 cooperation with the State educational agency, to make subgrants
23 to, or enter into contracts or cooperative agreements with,
24 institutions of higher education or nonprofit organizations of

1 demonstrated effectiveness in providing professional development
2 in the core academic subjects.

3 "(2) Each subgrant under this section shall be—

4 "(A) of sufficient size and duration to carry
5 out the purpose of this subpart effectively;

6 "(B) awarded, using a peer-review process, on a
7 competitive basis; and

8 "(C) for a period of three years, which the
9 State agency for higher education shall extend for an additional
10 two years if it determines that substantial progress is being
11 made toward meeting the specific goals set out in the written
12 agreements required by subsection (c) and against such
13 indicators of program performance as the Secretary may identify
14 under section 2136.

15 "(3) In making subgrants, the State agency for higher
16 education shall give a priority to projects that focus on
17 induction programs for new teachers.

18 "(4) In making subgrants, the State agency for higher
19 education shall consider—

20 "(A) the need for the proposed professional
21 development activities in the local educational agency or
22 agencies with which the institution or organization has an
23 agreement under subsection (c), as demonstrated by measurable

1 indicators, such as those described in section 2128(c) and those
2 identified by the Secretary under section 2136;

3 "(B) the quality of the proposed program and its
4 likelihood of success in improving classroom instruction and
5 student academic achievement; and

6 "(C) such other criteria as it finds
7 appropriate.

8 "(c) LOCAL EDUCATIONAL AGENCIES AS REQUIRED PARTNERS. -(1)

9 No institution of higher education or nonprofit organization may
10 receive a subgrant under this section unless it enters into a
11 written agreement with at least one local educational agency to
12 provide professional development for elementary and secondary
13 school teachers in the schools of that agency in the core
14 academic subjects.

15 "(2) Each such agreement shall identify specific
16 goals for how the professional development that the subgrantee
17 provides will enhance the ability of those teachers to prepare
18 all students to achieve to challenging State and local content
19 and student performance standards.

20 "(d) COORDINATION. Any professional development
21 activities carried out under this section shall be coordinated
22 with activities carried out under title II of the Higher
23 Education Act of 1965, if the local educational agency or

1 institution of higher education is participating in programs
2 funded under that title.

3 "(e) JOINT EFFORTS WITHIN INSTITUTIONS OF HIGHER
4 EDUCATION. Each activity assisted under this section shall
5 involve the joint effort of the institution of higher
6 education's school or department of education and the school or
7 departments in the specific disciplines in which the
8 professional development will be provided.

9 "(f) USES OF FUNDS. A recipient of funds under this
10 section shall use those funds for—

11 "(1) professional development in the core academic
12 subjects, aligned with State or local content standards, for
13 teams of teachers from a school or local educational agency and,
14 where appropriate, administrators and teaching assistants on a
15 career track;

16 "(2) research-based programs to assist new teachers
17 during their first three years in the classroom, which may
18 include—

19 "(A) mentoring and coaching by trained mentor
20 teachers that lasts at least two years;

21 "(B) team teaching with experienced teachers;

22 "(C) time for observation of, and consultation
23 with, experienced teachers;

1 "(D) assignment of fewer c course preparations;
2 and

3 "(E) provision of additional time for
4 preparation; and

5 "(3) providing technical assistance to school and
6 agency staff for planning, implementing, and evaluating
7 professional development.

8 "(g) ANNUAL REPORTS. -(1) Beginning with fiscal year 2002,
9 each subgrantee under this section shall submit an annual report
10 to the State agency for higher education, by a date set by that
11 agency, on its progress against such indicators of program
12 performance as the Secretary may identify under section 2136.

13 "(2) Each such report shall--

14 "(A) include a copy of each written agreement
15 required by subsection (c); and

16 "(B) describe how the subgrantee and the local
17 educational agency have collaborated to achieve the specific
18 goals set out in the agreement, and the results of that
19 collaboration.

20 "(3) The State agency for higher education shall
21 provide the State educational agency with a copy of each
22 subgrantee's annual report.

23

1 "COMPETITIVE LOCAL AWARDS

2 "SEC. 2128. (a) IN GENERAL. Each State educational agency
3 shall use the funds described in section 2125(c)(2) for
4 competitive grants to local educational agencies that are
5 primarily focused on those agencies with the greatest need for
6 activities related to the development and effective
7 implementation of curricula aligned with State content and
8 student performance standards and for professional development
9 activities that are aligned with those standards.

10 "(b) SELECTION PROCESS. -(1) The State educational agency
11 shall award subgrants under this section through a peer-review
12 process that includes reviewers who are knowledgeable in the
13 academic content areas.

14 "(2) The State educational agency shall-

15 "(A) provide local educational agencies and the
16 general public with a list of the selection criteria that the
17 State educational agency will use in making subgrants; and

18 "(B) at the completion of the awards process,
19 make public a complete list of applicants and of the applicants
20 that received awards.

21 "(c) DEMONSTRATION OF NEED. The State educational agency
22 shall identify the applicants with the greatest need for

1 services based on objective data supplied by the applicant, such
2 as—
3 "(1) the number or percentage of children who fail to
4 meet State performance standards on assessments used for part A
5 of title I;
6 "(2) the number or percentage of schools identified
7 for school improvement under section 1116(c);
8 "(3) the number or percentage of teachers employed
9 who have not received full State certification or licensure;
10 "(4) the number or percentage of secondary-school
11 teachers whose primary teaching assignment is in a core academic
12 subject for which the teacher does not have an academic major or
13 minor in the subject area or a related field;
14 "(5) the number or percentage of students living in
15 poverty;
16 "(6) the number or percentage of students who have
17 limited English proficiency; and
18 "(7) the applicant's fiscal capacity to fund programs
19 described in this section without Federal assistance.
20 "(d) SELECTION OF SUBGRANTEES. The State educational
21 agency shall make awards to applicants based on—

1 "(1) the quality of the applicant's proposal and the
2 likelihood of its success in improving classroom instruction and
3 student academic achievement; and

4 "(2) the demonstrated need of the applicant under
5 subsection (c).

6 "(e) OPPORTUNITY TO COMPETE. -(1) To ensure that local
7 educational agencies that have the greatest need are provided a
8 reasonable opportunity to compete for an award, State
9 educational agencies shall adopt at least one of, or a strategy
10 similar to at least one of, the following strategies:

11 "(A) Holding more than one competition for funds
12 from a fiscal year and, before each subsequent competition,
13 providing technical assistance in developing a high-quality
14 application to districts it identifies as having the greatest
15 need that were unsuccessful in the initial grant competition.

16 "(B) Holding a competition restricted to local
17 educational agencies that it has identified as having the
18 greatest need for services.

19 "(C) Requiring recipients seeking a renewal of
20 their awards to form a partnership with an applicant that failed
21 to receive an award.

1 "(D) Providing a competitive priority to those
2 districts it has identified as having the greatest need for
3 services.

4 "(2) At a minimum, a State educational agency shall,
5 after the completion of an award cycle and before the start of
6 the next cycle, provide any applicant local educational agency
7 that met its criteria for greatest need for services, but that
8 did not receive a subgrant, with technical assistance in
9 developing a high-quality application for future competitions.

10 "(f) SCOPE OF PROJECTS. The State educational agency
11 shall approve only applications for projects that are of
12 sufficient size, scope, and quality to achieve the purpose of
13 this part.

14 "(g) DURATION OF SUBGRANTS. Each subgrant under this
15 section shall be for a period of three years, which the State
16 educational agency shall extend for an additional two years if
17 it determines that the local educational agency is making
18 substantial progress toward meeting the specific goals in its
19 plan described in section 2129(c)(1) and against such indicators
20 of program performance as the Secretary may identify under
21 section 2136.

22

1 "LOCAL APPLICATIONS

2 "SEC. 2129. (a) APPLICATION REQUIRED. A local educational
3 agency that wishes to receive a subgrant under this subpart
4 shall submit an application to the State educational agency
5 containing such information as the State educational agency may
6 reasonably require.

7 "(b) PLAN.-(1) Each such application shall include a
8 district-wide plan for raising student achievement against State
9 standards through each of the following strategies:

10 "(A) Supporting the alignment of curricula,
11 assessments, and professional development with challenging State
12 and local content standards.

13 "(B) Providing professional development in core
14 academic content areas.

15 "(C) Carrying out activities to assist new
16 teachers during their first three years in the classroom.

17 "(D) Ensuring that teachers employed by the
18 local educational agency are proficient in teaching skills and
19 in the content knowledge needed to effectively teach the content
20 called for by State standards.

21 "(2) Each plan under paragraph (1) shall be data-
22 driven and based on results of assessments of student

1 performance that the local educational agency is using under
2 title I.

3 "(c) ADDITIONAL CONTENTS. Each such application shall
4 also—

5 "(1) identify specific, measurable goals for
6 achieving the purpose described in section 2112 that, at a
7 minimum, reflect the performance indicators identified by the
8 Secretary under section 2136;

9 "(2) describe how the local educational agency will
10 address the needs of high-poverty, low-performing schools within
11 its jurisdiction;

12 "(3) describe how the local educational agency will
13 address the needs of teachers of students with limited English
14 proficiency and other students with special needs;

15 "(4) include an assurance that the local educational
16 agency will collect data that measure progress toward the
17 indicators of program performance identified by the Secretary
18 under section 2136;

19 "(5) describe how the local educational agency will
20 coordinate funds under this subpart with the professional
21 development activities funded through other State and Federal
22 programs;

1 "(6) describe how the local educational agency will
2 use funds described in section 2125(c)(1) to help implement the
3 plan described in subsection (b); and

4 "(7) if applying for a competitive subgrant under
5 section 2128, describe how it will use the additional funds
6 under that section to support implementation of that plan.

7 "(d) APPROVAL. Notwithstanding section 2125(c)(1)–

8 "(1) a State educational agency shall approve a local
9 educational agency's application under this section only if it
10 determines that it holds reasonable promise of achieving the
11 purpose described in section 2112; and

12 "(2) shall continue to provide funds to a local
13 educational agency under section 2125(c)(1) after its third year
14 of participation only if it determines that the local
15 educational agency has made substantial progress toward meeting
16 the specific goals in its plan described in section 2129(c)(1)
17 and against such indicators of program performance as the
18 Secretary may identify under section 2136.

19 "(e) DURATION. –(1) An application approved under this
20 section shall remain in effect for the duration of a local
21 educational agency's participation in the program under this
22 subpart.

1 "(2) A local educational agency shall annually review
2 its plan, revise it as necessary, and submit any such revisions
3 to the State educational agency for its approval.

4

5 "USES OF FUNDS

6 "SEC. 2130. A local educational agency that receives funds
7 under this subpart shall use those funds for activities to raise
8 student achievement against challenging State standards, in
9 accordance with its plan described in section 2129(b), which may
10 include—

11 "(1) professional development in the core academic
12 subjects that provides educators with content and pedagogical
13 skills to prepare all students to achieve to challenging State
14 and local content and student performance standards;

15 "(2) school-based collaborative efforts among
16 teachers to improve instruction in core academic subject areas,
17 including programs that facilitate teacher observation and
18 analyses of fellow teachers' classroom practice to improve
19 instruction;

20 "(3) sustained collaboration that takes place over
21 the course of at least one school year among teachers and
22 outside experts to improve instruction in core academic subject
23 areas;

1 "(4) teacher participation in working groups, task
2 forces, or committees charged with adapting and implementing
3 high standards for all students, including district-wide and
4 school-based teams of teachers charged with aligning curricula
5 and lesson plans with State content and student performance
6 standards and assessments;

7 "(5) programs to assist new teachers during their
8 first three years in the classroom, such as—

9 "(A) mentoring and coaching by trained mentor
10 teachers that lasts for at least two school years;

11 "(B) team teaching with experienced teachers;

12 "(C) time for observation of, and consultation
13 with, experienced teachers;

14 "(D) assignment of fewer course preparations;

15 and

16 "(E) provision of additional time for course
17 preparation;

18 "(6) programs to implement peer-review processes for
19 teachers and principals;

20 "(7) collaborative professional development
21 experiences for veteran teachers based on the standards in the
22 core academic subjects of the National Board for Professional
23 Teaching Standards;

1 "(8) the participation of teams of teachers in summer
2 institutes and summer immersion activities that are focused on
3 preparing teachers to bring all students to high standards in
4 one or more of the core academic subjects;

5 "(9) the establishment and maintenance of local
6 professional networks that provide a forum for interaction among
7 teachers and that allow for the exchange of information on
8 advances in content and pedagogy;

9 "(10) the development of incentive s to encourage
10 teachers employed by the agency, and other qualified
11 individuals, to obtain proficiency in content knowledge in a
12 core academic subject area identified by the agency as having a
13 shortage of qualified teachers;

14 "(11) the development and ac quisition of curricular
15 materials and other instructional aids, if they are not normally
16 provided by the local educational agency or the State as part of
17 the regular instructional program, that will advance local
18 reform efforts to raise student achievement against State and
19 local content and student performance standards; and

20 "(12) the development and distribution of school and
21 agency report cards on the status of education and educational
22 progress, as required by section 11206.

23

1 "LOCAL ACCOUNTABILITY

2 "SEC. 2131. (a) ANNUAL REPORTS. Each local educational
3 agency that receives funds under this subpart shall make
4 publicly available and submit to the State educational agency
5 every year, beginning in fiscal year 2002, a report on its
6 activities under this subpart, in such form and containing such
7 information as the State educational agency may reasonably
8 require.

9 "(b) CONTENTS. The report shall contain, at a minimum--

10 "(1) information on progress across the local
11 educational agency against such indicators of program
12 performance as the Secretary may identify under section 2136;

13 "(2) information on progress across the local
14 educational agency toward achieving the specific goals described
15 in section 2129(c)(1);

16 "(3) data disaggregated by school-poverty level as
17 defined by the Secretary; and

18 "(4) a description of the methodology used to gather
19 the data.

20

21 "LOCAL COST-SHARING REQUIREMENT

22 "SEC. 2132. (a) FUNDS AWARDED BY FORMULA. The Federal
23 share of activities carried out under this subpart with funds

1 awarded by formula under section 2125(c)(1) shall not exceed 67
2 percent for any fiscal year.

3 "(b) OTHER FUNDS. The Federal share of activities carried
4 out under this subpart with funds awarded under section
5 2125(c)(2) shall not exceed—

6 "(1) 85 percent during the first year of the
7 subgrant;

8 "(2) 75 percent during the second year;

9 "(3) 65 percent during the third year;

10 "(4) 55 percent during the fourth year; and

11 "(5) 50 percent during the fifth year.

12 "(c) SERVICES TO PRIVATE SCHOOL STUDENTS AND TEACHERS.

13 Notwithstanding subsections (a) and (b), the Federal share of
14 the cost of providing services to students and teachers in
15 private schools, in accordance with section 11803 through 11806,
16 may be up to 100 percent.

17 "(d) AVAILABLE RESOURCES FOR COST-SHARING. A local
18 educational agency may meet its obligations under subsections
19 (a) or (b) through one or more of the following:

20 "(1) Cash expenditures from non-Federal sources,
21 including private contributions.

22 "(2) Services provided in kind, fairly evaluated.

23 "(3) Release time for participating teachers.

1 "(4) Funds received under other Federal statutes and
2 programs, if used in a manner consistent with those statutes and
3 programs and for the benefit of students and teachers that would
4 otherwise have been served with those funds.

5

6 "MAINTENANCE OF EFFORT

7 "SEC. 2133. No funds may be provided to a local
8 educational agency under this subpart unless the State
9 educational agency is satisfied that the local educational
10 agency will spend, from other sources, at least as much for
11 professional development activities described in this subpart as
12 the average amount it spent from other sources for those
13 activities over the previous three years.

14

15 "EQUIPMENT AND TEXTBOOKS

16 "SEC. 2134. A local educational agency may not use
17 subgrant funds under this subpart for equipment, computer
18 hardware, textbooks, telecommunications fees, or other items,
19 that would otherwise be provided by the local educational
20 agency, the State, or a private school whose students receive
21 services under this part.

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"SUPPLEMENT, NOT SUPPLANT

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"PROGRAM PERFORMANCE INDICATORS

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"DEFINITIONS

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"SEC. 2135. A local educational agency that receives funds under this subpart shall use those funds only to supplement the amount of funds or resources that would, in the absence of those Federal funds, be made available from non-Federal sources for the purposes of the program authorized under this subpart, and not to supplant those non-Federal funds or resources.

"SEC. 2136. Not later than three months after the effective date of the amendments to this title made by the Educational Excellence for All Children Act of 1999, the Secretary shall, in collaboration with States, local educational agencies, and institutions of higher education, identify indicators of program performance under this subpart, against which recipients of funds under this subpart shall report their progress, in such manner as the Secretary may determine.

"SEC. 2137. As used in this subpart, the following terms have the following meanings:

1 "(1) CORE ACADEMIC SUBJECTS. The term 'core academic
2 subjects' means—

3 "(A) mathematics;

4 "(B) science;

5 "(C) reading (or language arts) and English;

6 "(D) social studies (history, civics/government,
7 geography, and economics);

8 "(E) foreign languages; and

9 "(F) fine arts (music, dance, drama, and the
10 visual arts).

11 "(2) HIGH-POVERTY LOCAL EDUCATIONAL AGENCY. The term
12 'high-poverty local educational agency' has the meaning given
13 that term in section 2217(1).

14 "(3) LOW-PERFORMING SCHOOL. The term 'low-performing
15 school' means—

16 "(A) a school identified by a local educational
17 agency for school improvement under section 1116(c); or

18 "(B) a school in which the great majority of
19 students fail to meet State student performance standards based
20 on assessments the local educational agency is using under part
21 A of title I.

22 "(4) PROFESSIONAL DEVELOPMENT. The term
23 'professional development' means sustained and intensive

1 activities that improve teachers' content knowledge and teaching
2 skills and that—

3 "(A) enhance the ability of teachers to help all
4 students, including children with disabilities, children with
5 limited English proficiency and economically disadvantaged
6 children, reach high State and local content and student
7 performance standards;

8 "(B) advance teacher understanding of one or
9 more of the core academic subject areas and effective
10 instructional strategies for improving student achievement in
11 those areas;

12 "(C) are of sufficient duration to have a
13 positive and lasting impact on classroom instruction;

14 "(D) are an integral part of broader school and
15 district-wide plans for raising student achievement to State and
16 local standards;

17 "(E) are based on the best available research on
18 teaching and learning;

19 "(F) include professional development activities
20 that involve collaborative groups of teachers and administrators
21 from the same school or district and, to the greatest extent
22 possible, include follow-up and school-based support such as
23 coaching or study groups; and

1 "(G) as a whole, are regularly evaluated for
2 their impact on increased teacher effectiveness and improved
3 student achievement, with the findings of such evaluations used
4 to improve the quality of professional development.

5

6 "SUBPART 3 - NATIONAL ACTIVITIES FOR THE IMPROVEMENT OF TEACHING
7 AND SCHOOL LEADERSHIP

8

9 "PROGRAM AUTHORIZED

10 "SEC. 2141. (a) IN GENERAL. The Secretary is authorized
11 to make grants to, and to enter into contracts and cooperative
12 agreements with, local educational agencies, educational service
13 agencies, State educational agencies, State agencies for higher
14 education, institutions of higher education, and other public
15 and private nonprofit agencies, organizations, and institutions
16 to carry out subsection (b).

17 "(b) ACTIVITIES. The Secretary—

18 "(1) may support activities of national significance
19 that are not supported through other sources and that the
20 Secretary determines will contribute to the improvement of
21 teaching and school leadership in the Nation's schools, such as—

22 "(A) supporting collaborative efforts by States,
23 or consortia of States, to review and benchmark the quality,
24 rigor and alignment of State standards and assessments;

1 "(B) supporting the development of models, at
2 the State and local levels, of innovative compensation systems
3 that—

4 "(i) provide incentives for talented
5 individuals who have a strong knowledge of academic content to
6 enter teaching; and

7 "(ii) reward experienced teachers who
8 acquire new knowledge and skills that are needed in the schools
9 and districts in which they teach; and

10 "(C) supporting collaborative efforts by States,
11 or consortia of States, to develop performance-based systems for
12 assessing content knowledge and teaching skills prior to full
13 teacher licensure;

14 "(2) may support activities of national significance
15 that the Secretary determines will contribute to the recruitment
16 and retention of highly qualified teachers and principals in
17 high-poverty local educational agencies, such as—

18 "(A) the developmen t and implementation of a
19 national teacher recruitment clearinghouse and job bank, which
20 shall be coordinated and, to the extent feasible, integrated
21 with the America's Job Bank administered by the Secretary of
22 Labor, to—

1 "(i) disseminate information and resources
2 nationwide on entering the teaching profession to persons
3 interested in becoming teachers;

4 "(ii) serve as a national resource center
5 for effective practices in teacher recruitment and retention;

6 "(iii) link prospective teachers to local
7 educational agencies and training resources; and

8 "(iv) provide information and technical
9 assistance to prospective teachers about certification and other
10 State and local requirements related to teaching;

11 "(B) the development and implementation, or
12 expansion, of programs that recruit talented individuals to
13 become principals, including such programs that employ
14 alternative routes to State certification, and that prepare both
15 new and experienced principals to serve as instructional
16 leaders, which may include the creation and operation of a
17 national center for the preparation and support of principals as
18 leaders of school reform;

19 "(C) efforts to increase the portability of
20 teacher pensions and reciprocity of teaching credentials across
21 State lines;

22 "(D) research, evaluation, and dissemination
23 activities related to effective strategies for increasing the

1 portability of teachers' credited years of experience across
2 State and school district lines; and

3 "(E) the development and implementation of
4 national or regional programs to—

5 "(i) recruit highly talented individuals to
6 become teachers, through alternative certification routes, in
7 high-poverty local educational agencies; and

8 "(ii) help retain those individuals as
9 classroom teachers in those local educational agencies for more
10 than three years;

11 "(3) shall carry out a national evaluation of the
12 effect of activities under this part, including changes in
13 instructional practice and objective measures of student
14 achievement;

15 "(4) may support the National Board for Professional
16 Teaching Standards; and

17 "(5) shall support the Eisenhower National
18 Clearinghouse for Mathematics and Science Education under
19 section 2142.

20

21 "EISENHOWER NATIONAL CLEARINGHOUSE FOR
22 MATHEMATICS AND SCIENCE EDUCATION

23 "SEC. 2142. (a) ESTABLISHMENT OF CLEARINGHOUSE. The
24 Secretary shall award a competitive grant or contract to

1 establish the Eisenhower National Clearinghouse for Mathematics
2 and Science Education (hereafter in this section referred to as
3 'the Clearinghouse').

4 "(b) AUTHORIZED ACTIVITIES. -(1) APPLICATION AND AWARD
5 BASIS.-(A) Each entity desiring to establish and operate the
6 Clearinghouse shall submit an application to the Secretary at
7 such time, in such manner, and containing such information as
8 the Secretary may require.

9 "(B) The Secretary shall establish a peer-review
10 process to make recommendations on the recipient of the award
11 for the Clearinghouse.

12 "(C) The Secretary shall make the award for the
13 Clearinghouse on the basis of merit.

14 "(2) DURATION. The Secretary shall award the grant
15 or contract for the Clearinghouse for a period of five years.

16 "(3) ACTIVITIES. The award recipient shall use the
17 award funds to-

18 "(A) maintain a permanent collection of such
19 mathematics and science education instructional materials and
20 programs for elementary and secondary schools as the Secretary
21 finds appropriate, with a priority for such materials and
22 programs that have been identified as promising or exemplary,
23 through a systematic approach such as the use of expert panels

1 required under the Educational Research, Development,
2 Dissemination, and Improvement Act of 1994;

3 "(B) disseminate the materials and programs
4 described in paragraph (1) to the public, State educational
5 agencies, local educational agencies, and schools (particularly
6 high-poverty, low-performing schools), including through the
7 maintenance of an interactive national electronic information
8 management and retrieval system accessible through the Worldwide
9 Web and other advanced communications technologies;

10 "(C) coordinate with other databases containing
11 mathematics and science curriculum and instructional materials,
12 including Federal, non-Federal, and, where feasible,
13 international databases;

14 "(D) using not more than ten percent of the
15 amount awarded under this section for any fiscal year,
16 participate in collaborative meetings of representatives of the
17 Clearinghouse and the regional consortia established under
18 section 2424 of this title to-

19 "(i) discuss issues of common interest and
20 concern;

21 "(ii) foster effective collaboration and
22 cooperation in acquiring and distributing curriculum materials
23 and programs; and

1 "(iii) coordinate and enhance computer
2 network access to the Clearinghouse and the resources of the
3 regional consortia;

4 "(E) support the development and dissemination
5 of model professional development materials in mathematics and
6 science education;

7 "(F) contribute materials or information, as
8 appropriate, to other national repositories or networks; and

9 "(G) gather qualitative and evaluative data on
10 submissions to the Clearinghouse, and disseminate that data
11 widely, including through the use of electronic dissemination
12 networks.

13 "(4) SUBMISSION TO CLEARINGHOUSE. Each Federal
14 agency or department that develops mathematics or science
15 education instructional materials or programs, including the
16 National Science Foundation and the Department, shall submit
17 copies of that material and those programs to the Clearinghouse.

18 "(5) STEERING COMMITTEE. The Secretary may appoint a
19 steering committee to recommend policies and activities for the
20 Clearinghouse.

21 "(6) APPLICATION OF COPYRIGHT LAWS. -(A) Nothing in
22 this section shall be construed to allow the use or copying, in
23 any medium, of any material collected by the Clearinghouse that

1 is protected under the copyright laws of the United States
2 unless the permission of the owner of the copyright is obtained.
3 "(B) In carrying out this section, the
4 Clearinghouse shall ensure compliance with title 17 of the
5 United States Code.

1 "PART B - TRANSITION TO TEACHING; TROOPS TO TEACHERS

2

3 "FINDINGS

4 "SEC. 2211. The Congress finds as follows:

5 "(1) School districts will need to hire more than 2
6 million teachers in the next decade. The need for teachers in
7 the areas of math, science, foreign languages, special
8 education, and bilingual education, and for those able to teach
9 in high-poverty school districts will be particularly high. To
10 meet this need, talented Americans of all ages should be
11 recruited to become successful, qualified teachers.

12 "(2) Nearly 13 percent of teachers of academic
13 subjects have neither an undergraduate major nor minor in their
14 main assignment fields. This problem is more acute in high-
15 poverty schools, where the out-of-field percentage is 22
16 percent.

17 "(3) The Third International Math and Science Study
18 (TIMSS) ranked U.S. high school seniors last among 16 countries
19 in physics and next to last in math. It is also evident, mainly
20 from the TIMSS data, that based on academic scores, a stronger
21 emphasis needs to be placed on the academic preparation of our
22 children in math and science.

1 "(4) One-fourth of high-poverty schools find it very
2 difficult to fill bilingual teaching positions, and nearly half
3 of public school teachers have students in their classrooms for
4 whom English is a second language.

5 "(5) Many career-changing professionals with strong
6 content-area skills are interested in a teaching career, but
7 need assistance in getting the appropriate pedagogical training
8 and classroom experience.

9 "(6) The Troops to Teachers model has been highly
10 successful in linking high-quality teachers to teach in high-
11 poverty school districts.

12

13 "PURPOSE

14 "SEC. 2212. The purpose of this part is to address the
15 need of high-poverty school districts for highly qualified
16 teachers in particular subject areas, such as mathematics,
17 science, foreign languages, bilingual education, and special
18 education needed by those school districts, by-

19 "(1) continuing and enhancing the Troops to Teachers
20 model for recruiting and supporting the placement of such
21 teachers; and

1 "(2) recruiting, preparing, placing, and supporting
2 career-changing professionals who have knowledge and experience
3 that will help them become such teachers.

4

5 "PROGRAM AUTHORIZED

6 "SEC. 2213. (a) AUTHORITY. Subject to subsection (b),
7 the Secretary is authorized to use funds appropriated under
8 subsection (c) for each fiscal year to award grants, contracts,
9 or cooperative agreements to institutions of higher education
10 and public and private nonprofit agencies or organizations to
11 carry out programs authorized by this part.

12 "(b) TROOPS TO TEACHERS. -(1) Before making awards
13 under subsection (a) for any fiscal year, the Secretary shall
14 first—

15 "(A) consult with the Secretary of Defense
16 and the Secretary of Transportation regarding the appropriate
17 amount of funding needed to continue and enhance the Troops to
18 Teachers program; and

19 "(B) upon agreement, transfer that amount
20 to the Department of Defense to carry out the Troops to Teachers
21 program.

22 "(2) The Secretary may enter into a written
23 agreement with the Departments of Defense and Transportation, or

1 take such other steps as the Secretary determines are
2 appropriate to ensure effective continuation of the Troops to
3 Teachers program.

4 "(c) AUTHORIZATION OF APPROPRIATIONS. For the
5 purpose of carrying out this part, there are authorized to be
6 appropriated such sums as may be necessary for fiscal year 2001
7 and each of the four succeeding fiscal years.

8

9 "APPLICATION

10 "SEC. 2214. Each applicant that desires an award under
11 section 2213(a) shall submit an application to the Secretary
12 containing such information as the Secretary may require,
13 including—

14 "(1) a description of the target group of career-
15 changing professionals upon which the applicant will focus in
16 carrying out its program under this part, including a
17 description of the characteristics of that target group that
18 shows how the knowledge and experience of its members are
19 relevant to meeting the purpose of this part;

20 "(2) a description of how the applicant will identify
21 and recruit program participants;

1 "(3) a description of the training that program
2 participants will receive and how that training will relate to
3 their certification as teachers;

4 "(4) a description of how the applicant will ensure
5 that program participants are placed and teach in high-poverty
6 local educational agencies;

7 "(5) a description of the teacher induction services
8 (which may be provided through existing induction programs) the
9 program participants will receive throughout at least their
10 first year of teaching;

11 "(6) a description of how the applicant will
12 collaborate, as needed, with other institutions, agencies, or
13 organizations to recruit, train, place, and support program
14 participants under this part, including evidence of the
15 commitment of those institutions, agencies, or organizations to
16 the applicant's program;

17 "(7) a description of how the applicant will evaluate
18 the progress and effectiveness of its program, including—

19 "(A) the program's goals and objectives;

20 "(B) the performance indicators the applicant
21 will use to measure the program's progress; and

22 "(C) the outcome measures that will be used to
23 determine the program's effectiveness; and

1 "(8) an assurance that the applicant will provide to
2 the Secretary such information as the Secretary determines
3 necessary to determine the overall effectiveness of programs
4 under this part.

5

6 "USES OF FUNDS AND PERIOD OF SERVICE

7 "SEC. 2215. (a) AUTHORIZED ACTIVITIES. Funds under this
8 part may be used for—

9 "(1) recruiting program participants, including
10 informing them of opportunities under the program and putting
11 them in contact with other institutions, agencies, or
12 organizations that would train, place, and support them;

13 "(2) training stipends and other financial
14 incentives for program participants, such as moving expenses,
15 not to exceed \$5,000, in the aggregate, per participant;

16 "(3) assisting institutions of higher education
17 or other providers of teacher training to tailor their training
18 to meet the particular needs of professionals who are changing
19 their careers to teaching;

20 "(4) placement activities, including identifying
21 high-poverty local educational agencies with needs for the
22 particular skills and characteristics of the newly trained

1 program participants and assisting those participants to obtain
2 employment in those local educational agencies; and
3 "(5) post-placement induction or support
4 activities for program participants.

5 "(b) PERIOD OF SERVICE. A program participant in a
6 program under this subpart who completes his or her training
7 shall serve in a high-poverty local educational agency for at
8 least three years.

9 "(c) REPAYMENT. The Secretary shall establish such
10 requirements as the Secretary determines appropriate to ensure
11 that program participants who receive a training stipend or
12 other financial incentive under subsection (a)(2), but fail to
13 complete their service obligation under subsection (b), repay
14 all or a portion of such stipend or other incentive.

15

16 "EQUITABLE DISTRIBUTION

17 "SEC. 2216. To the extent practicable, the Secretary shall
18 make awards under this part that support programs in different
19 geographic regions of the Nation.

20

21 "DEFINITIONS

22 "SEC. 2217. As used in this part—

1 "(1) the term 'high-poverty local educational agency'
2 means a local educational agency in which the percentage of
3 children, ages 5 through 17, from families below the poverty
4 level is 20 percent or greater, or the number of such children
5 exceeds 10,000; and

6 "(2) the term 'program participants' means career-
7 changing professionals who—

8 "(A) hold at least a baccalaureate degree;

9 "(B) demonstrate interest in, and commitment to,
10 becoming a teacher; and

11 "(C) have knowledge and experience that is
12 relevant to teaching a high-need subject area in a high-poverty
13 local educational agency.

1 "PART C - EARLY CHILDHOOD EDUCATOR PROFESSIONAL DEVELOPMENT

2

3 "PURPOSE

4 "SEC. 2301. In support of the national effort to attain
5 the first of America's Education Goals, as set out in section
6 2(c)(1) of this Act, the purpose of this part is to enhance the
7 school readiness of young children, particularly disadvantaged
8 young children, and to prevent them from encountering reading
9 difficulties once they enter school, by improving the knowledge
10 and skills of early childhood educators who work in communities
11 that have high concentrations of children living in poverty.

12

13 "PROGRAM AUTHORIZED

14 "SEC. 2302. (a) ELIGIBLE PARTNERSHIPS. The Secretary
15 shall carry out the purpose of this part through competitive
16 grants to partnerships consisting of—

17 "(1) either—

18 "(A) one or more institutions of higher
19 education that provide professional development for early
20 childhood educators who work with children from low-income
21 families in high-need communities; or

22 "(B) another public or private, nonprofit entity
23 that provides such professional development; and

1 "(2) one or more public agencies (including local
2 educational agencies, State educational agencies, State human
3 services agencies, and State and local agencies administering
4 programs under the Child Care and Development Block Grant Act of
5 1990); Head Start agencies; or private, nonprofit organizations.

6 "(b) PRIORITY. In selecting grantees under this part, the
7 Secretary shall give priority to applications from partnerships
8 that include one or more local educational agencies that operate
9 early childhood education programs for children from low-income
10 families in high-need communities.

11 "(c) DURATION OF GRANTS.-(1) Each grant under this part
12 shall be for up to four years.

13 "(2) No grantee may receive more than one grant under
14 this part.

16 "APPLICATIONS

17 "SEC. 2303. (a) APPLICATIONS REQUIRED. Any eligible
18 applicant that desires to receive a grant under this part shall
19 submit an application at such time, in such manner, and
20 containing such information as the Secretary may require.

21 "(b) CONTENTS. Each such application shall include—

1 "(1) a description of the high-need community to be
2 served by the project, including such demographic and
3 socioeconomic information as the Secretary may request;
4 "(2) information on the quality of the early
5 childhood educator professional development program currently
6 conducted by the institution of higher education or other
7 provider in the partnership;
8 "(3) the results of the assessment that the entities
9 in the partnership have undertaken to determine the most
10 critical professional development needs of the early childhood
11 educators to be served by the partnership and in the broader
12 community, and a description of how the proposed project will
13 address those needs;
14 "(4) a description of how the proposed project will
15 be carried out, including—
16 "(A) how individuals will be selected to
17 participate;
18 "(B) the types of research-based professional
19 development activities that will be carried out;
20 "(C) how research on effective professional
21 development and on adult learning will be used to design and
22 deliver project activities;

1 "(D) how the project will coordinate with and
2 build on, and will not supplant or duplicate, early childhood
3 education professional development activities that exist in the
4 community;

5 "(E) how the project will train early childhood
6 educators to provide services that are based on the best
7 available research on child, language, and literacy development
8 and on early childhood pedagogy; and

9 "(F) how the program will train early childhood
10 educators to meet the diverse educational needs of children in
11 the community, including children who have limited English
12 proficiency, disabilities, or other special needs;

13 "(5) a description of--

14 "(A) the specific objectives that the applicant
15 will seek to attain through the project, and how the applicant
16 will measure progress toward attainment of those objectives; and

17 "(B) how the objectives and the measurement
18 activities align with the performance indicators established by
19 the Secretary under section 2306(a);

20 "(6) a description of the applicant's plan for
21 institutionalizing the activities carried out under the project,
22 so that they continue once Federal funding ceases;

1 "(7) an assurance that, where applicable, the project
2 will provide appropriate professional development to volunteer
3 staff, as well as to paid staff; and

4 "(8) an assurance that, in developing its application
5 and in carrying out its project, it has consulted with, and will
6 consult with, relevant agencies and organizations described in
7 section 2302(a)(2) that are not members of the partnership.

8

9 "SELECTION OF GRANTEES

10 "SEC. 2304. (a) CRITERIA. The Secretary shall select
11 applicants to receive funding on the basis of the community's
12 need for assistance and the quality of the applications.

13 "(b) GEOGRAPHIC DISTRIBUTION. In selecting grantees, the
14 Secretary shall seek to ensure that communities in different
15 regions of the Nation, as well as both urban and rural
16 communities, are served.

17

18 "USES OF FUNDS

19 "SEC. 2305. (a) IN GENERAL. Each recipient of a grant
20 under this part shall use the grant funds to carry out
21 activities that will improve the knowledge and skills of early
22 childhood educators who are working in early childhood programs

1 that are located in high-need communities and serve
2 concentrations of children from low-income families.

3 "(b) ALLOWABLE ACTIVITIES. Allowable activities include,
4 but are not limited to—

5 "(1) professional development for individuals working
6 as early childhood educators, particularly to familiarize those
7 individuals with recent research on child, language, and
8 literacy development and on early childhood pedagogy;

9 "(2) professional development for early childhood
10 educators in working with parents, based on the best current
11 research on child, language, and literacy development and parent
12 involvement, so that they can prepare their children to succeed
13 in school;

14 "(3) professional development for early childhood
15 educators to work with children who have limited English
16 proficiency, disabilities, and other special needs;

17 "(4) activities that assist and support early
18 childhood educators during their first three years in the field;

19 "(5) development and implementation of early
20 childhood educator professional development programs that make
21 use of distance learning and other technologies; and

1 "(6) data collection, evaluation, and reporting
2 needed to meet the requirements of this part relating to
3 accountability.

5 "ACCOUNTABILITY

6 "SEC. 2306. (a) PERFORMANCE INDICATORS. Simultaneously
7 with the publication of any application notice for grants under
8 this part, the Secretary shall announce performance indicators
9 for this part, which shall be designed to measure—

10 "(1) the quality of the professional development
11 provided;

12 "(2) the impact of that professional development on
13 the early childhood education provided by the individuals who
14 are trained; and

15 "(3) such other measures of program impact as the
16 Secretary determines appropriate.

17 "(b) ANNUAL REPORTS. -(1) Grantees shall report annually
18 to the Secretary on their progress against the performance
19 indicators.

20 "(2) The Secretary may terminate a grant at any time
21 if he determines that the grantee is not making satisfactory
22 progress against those indicators.

1 "COST-SHARING

2 "SEC. 2307. (a) IN GENERAL. Each grantee shall provide,
3 from other sources, which may include other Federal sources—

4 "(1) at least 50 percent of the total cost of its
5 project for the grant period; and

6 "(2) at least 20 percent of the project cost in each
7 year.

8 "(b) ACCEPTABLE CONTRIBUTIONS. A grantee may meet the
9 requirement of subsection (a) through cash or in-kind
10 contributions, fairly valued.

11 "(c) WAIVERS. The Secretary may waive or modify the
12 requirements of subsection (a) in cases of demonstrated
13 financial hardship.

14

15 "DEFINITIONS

16 "SEC. 2308. As used in this part, the following terms have
17 the following meanings:

18 "(1)(A) The term 'high-need community' means—

19 "(i) a municipality, or portion of a
20 municipality, in which at least 50 percent of children are from
21 low-income families; or

1 "(ii) a municipality that is one of the 10
2 percent of municipalities within its State having the greatest
3 numbers of those children.

4 "(B) In determining which communities are
5 described in subparagraph (A), the Secretary shall use such data
6 as he determines are most accurate and appropriate.

7 "(2) The term 'low-income family' means a family with
8 an income below the poverty line (as defined by the Office of
9 Management and Budget and revised annually in accordance with
10 section 673(2)) of the Community Services Block Grant Act (42
11 U.S.C. 9902(2)) applicable to a family of the size involved for
12 the most recent fiscal year for which satisfactory data are
13 available.

14 "(3) The term 'early childhood educator' means a
15 person who provides care and education to children at any age
16 from birth through kindergarten.

17

18 "FEDERAL COORDINATION

19 "SEC. 2309. The Secretary and the Secretary of Health and
20 Human Services shall coordinate activities under this part and
21 other early childhood programs administered by the two
22 Secretaries.

23

1 "AUTHORIZATION OF APPROPRIATIONS

2 "SEC. 2310. For the purpose of carrying out this part,
3 there are authorized to be appropriated such sums as may be
4 necessary for fiscal year 2001 and each of the four succeeding
5 fiscal years.

1 "PART D - TECHNICAL ASSISTANCE PROGRAMS

2

3 "FINDINGS

4 "SEC. 2401. The Congress finds that—

5 "(1) sustained, high-quality technical assistance
6 that responds to State and local demand, supported by widely
7 disseminated, research-based information on what constitutes
8 high-quality technical assistance and how to identify high-
9 quality technical assistance providers, can enhance the
10 opportunity for all children to achieve to challenging State
11 academic content and student performance standards;

12 "(2) an integrated system for acquiring, using, and
13 supplying technical assistance is essential to improving
14 programs and affording all children this opportunity;

15 "(3) States, local educational agencies, tribes, and
16 schools serving students with special needs, such as
17 educationally disadvantaged students and students with limited
18 English proficiency, have clear needs for technical assistance
19 in order to use funds under this Act to provide those students
20 with opportunities to achieve to challenging State academic
21 content standards and student performance standards;

22 "(4) current technical assistance and dissemination
23 efforts are insufficiently responsive to the needs of States,

1 local educational agencies, schools, and tribes for help in
2 identifying their particular needs for technical assistance and
3 developing and implementing their own integrated systems for
4 using the various sources of funding for technical assistance
5 activities under this Act (as well as other Federal, State, and
6 local resources) to improve teaching and learning and to
7 implement more effectively the programs authorized by this Act;
8 and

9 "(5) the Internet and other forms of advanced
10 telecommunications technology are an important means of
11 providing information and assistance in a cost-effective way.

12

13 "PURPOSE

14 "SEC. 2402. The purpose of this part is to create a
15 comprehensive and cohesive, national system of technical
16 assistance and dissemination that is based on market principles
17 in responding to the demand for, and expanding the supply of,
18 high-quality technical assistance. Such a system shall support
19 States, local educational agencies, tribes, schools, and other
20 recipients of funds under this Act in implementing standards-
21 based reform and improving student performance through-

22 "(1) the provision of financial support and
23 impartial, research-based information designed to assist States

1 and high-need local educational agencies to develop and
2 implement their own integrated systems of technical assistance
3 and select high-quality technical assistance activities and
4 providers for use in those systems;

5 "(2) the establishment of technical assistance
6 centers in areas that reflect identified national needs in order
7 to ensure the availability of strong technical assistance in
8 those areas;

9 "(3) the integration of all technical assistance and
10 information dissemination activities carried out or supported by
11 the Department of Education in order to ensure comprehensive
12 support for school improvement;

13 "(4) the creation of a technology-based system, for
14 disseminating information about ways to improve educational
15 practices throughout the Nation, that reflects input from
16 students, teachers, administrators, and other individuals who
17 participate in, or may be affected by, the Nation's educational
18 system; and

19 "(5) national evaluations of effective technical
20 assistance.

21

1 "SUBPART 1 - STRENGTHENING THE CAPACITY OF STATE AND LOCAL
2 EDUCATIONAL AGENCIES TO BECOME EFFECTIVE, INFORMED CONSUMERS OF
3 TECHNICAL ASSISTANCE

4
5 "PURPOSE

6 "SEC. 2411. It is the purpose of this subpart to—

7 "(1) provide grants to State and local educational
8 agencies in order to—

9 "(A) respond to the growing demand for increased
10 local decisionmaking in determining technical assistance needs
11 and appropriate technical assistance services;

12 "(B) encourage States and local educational
13 agencies to assess their technical assistance needs, and how
14 their various sources of funding for technical assistance under
15 this Act and from other sources can best be coordinated to meet
16 those needs (including their needs to collect and analyze data);

17 "(C) build the capacity of State and local
18 educational agencies to use technical assistance effectively and
19 thereby improve their ability to provide the opportunity for all
20 children to achieve to challenging State academic content
21 standards and student performance standards; and

22 "(D) assist State and local educational agencies
23 in acquiring high-quality technical assistance; and

1 "(2) establish an independent source of consumer
2 information regarding the quality of technical assistance
3 activities and providers, in order to assist State and local
4 educational agencies, and other consumers of technical
5 assistance that receive funds under this Act, in selecting
6 technical assistance activities and providers for their use.

7

8 "ALLOCATION OF FUNDS

9 "SEC. 2412. From the funds appropriated to carry out this
10 subpart for any fiscal year—

11 "(1) the Secretary shall first allocate one percent
12 of such funds to the Bureau of Indian Affairs and the Outlying
13 Areas, in accordance with their respective needs for such funds
14 (as determined by the Secretary) to carry out activities that
15 meet the purposes of this subpart; and

16 (2) from the remainder of such funds, the Secretary
17 shall—

18 "(A) allocate two-thirds of such remainder to
19 State educational agencies in accordance with the formula
20 described in section 2413; and

21 "(B) allocate one-third of such remainder to the
22 100 local educational agencies with the largest number of

1 children counted under section 1124(c), in accordance with the
2 formula described in section 2416.

3

4 "FORMULA GRANTS TO STATE EDUCATIONAL AGENCIES

5 "SEC. 2413. (a) FORMULA. Subject to subsection (b), the
6 Secretary shall allocate the funds under section 2412(2)(A)
7 among the States in proportion to the relative amounts each
8 State would have received for Basic Grants under subpart 2 of
9 part A of title I of this Act for the most recent fiscal year,
10 if the Secretary had disregarded the allocations under such
11 subpart to local educational agencies that are eligible to
12 receive direct grants under section 2416.

13 "(b) ADJUSTMENTS TO ALLOCATIONS. The Secretary shall
14 adjust the allocations under subsection (a), as necessary, to
15 ensure that, of the total amount allocated to States under
16 subsection (a) and to local educational agencies under section
17 2416, the percentage allocated to a State under this section and
18 to localities in the State under section 2416 is at least the
19 minimum percentage for the State described in section 1124(d)
20 for the previous fiscal year.

21 "(c) REALLOCATIONS. If the Secretary determines that any
22 amount of any State's allocation under subsection (a) (as
23 adjusted, if necessary, under subsection (b)) will not be

1 required for such fiscal year for carrying out the activities
2 for which such amount has been allocated, the Secretary shall
3 make such amount available for reallocation. Any such
4 reallocation among other States shall occur on such dates as the
5 Secretary shall establish, and shall be made on the basis of
6 criteria established by regulation. Any amount reallocated to a
7 State under this subsection for any fiscal year shall remain
8 available for obligation during the succeeding fiscal year, and
9 shall be deemed to be part of the State's allocation for the
10 year in which the amount is obligated.

11

12 "STATE APPLICATION

13 "SEC. 2414. (a) APPLICATION REQUIREMENTS. Each State
14 desiring a grant under this subpart shall submit an application
15 to the Secretary at such time, in such manner, and containing
16 such information as the Secretary may require. Each such
17 application shall describe—

18 "(1) the State's need for, and the capacity of the
19 State educational agency to provide, technical assistance in
20 implementing programs under this Act (including assistance on
21 the collection and analysis of data) and in implementing the
22 State plan or policies for comprehensive, standards-based
23 education reform;

1 "(2) how the State will use the funds provided under
2 this subpart to coordinate all its sources of funds for
3 technical assistance, including all sources of such funds under
4 this Act, into an integrated system of providing technical
5 assistance to local educational agencies, and other local
6 recipients of funds under this Act, within the State and
7 implement that system;

8 "(3) the State educational agency's plan for using
9 funds from all sources under this Act to build its capacity,
10 through the acquisition of outside technical assistance and
11 other means, to provide technical assistance to local
12 educational agencies and other recipients within the State;

13 "(4) how, in carrying out technical assistance
14 activities using funds provided from all sources under this Act,
15 the State will—

16 "(A) assist local educational agencies and
17 schools in providing high-quality education to all children
18 served under this Act to achieve to challenging academic
19 standards;

20 "(B) give the highest priority to meeting the
21 needs of high-poverty, low-performing local educational agencies
22 (taking into consideration any assistance that such local
23 educational agencies may be receiving under section 2416); and

1 "(C) give special consideration to local
2 educational agencies and other recipients of funds under this
3 Act serving rural and isolated areas.

4 "(b) APPROVAL. The Secretary shall approve a State's
5 application for funds under this subpart if it meets the
6 requirements of subsection (a) and is of sufficient quality to
7 meet the purposes of this subpart. In determining whether to
8 approve a State's application, the Secretary shall take into
9 consideration the advice of peer reviewers. The Secretary shall
10 not disapprove any application under this section without giving
11 the State notice and opportunity for a hearing.

12

13 "STATE USES OF FUNDS

14 "SEC. 2415. (a) IN GENERAL. The State educational agency
15 may use funds provided under this subpart to—

16 "(1) build its capacity (and the capacity of other
17 State agencies that implement programs under this Act) to use
18 technical assistance funds provided under this Act effectively
19 through the acquisition of high-quality technical assistance,
20 and the selection of high-quality technical assistance
21 activities and providers, that meet the technical assistance
22 needs identified by the State;

1 "(2) develop, coordinate, and implement an inte grated
2 system—

3 "(A) that provides technical assistance to local
4 educational agencies and other recipients of funds under this
5 Act within the State, directly, through contracts, or through
6 subgrants to local educational agencies, or other recipients of
7 funds under this Act, for activities that meet the purposes of
8 this subpart; and

9 "(B) that uses all sources of funds provided for
10 technical assistance, including all sources of such funds under
11 this Act; and

12 "(3) acquire the technical assistance it needs to
13 increase opportunities for all children to achieve to
14 challenging State academic content standards and student
15 performance standards and to implement the State's plan or
16 policies for comprehensive standards-based education reform.

17 "(b) TYPES OF TECHNICAL ASSISTANCE. A State's integrated
18 system of providing technical assistance may include assistance
19 on such activities as the following:

20 "(1) Implementing State standards in the classroom,
21 including aligning instruction, curriculum, assessments, and
22 other aspects of school reform with those standards.

1 "(2) Collecting, disaggregating, and using data to
2 analyze and improve the implementation, and increase the impact,
3 of educational programs.

4 "(3) Conducting needs assessments and planning
5 intervention strategies that are aligned with State goals and
6 accountability systems.

7 "(4) Planning and implementing effective, research-
8 based reform strategies, including schoolwide reforms, and
9 strategies for making schools safe, disciplined, and drug-free.

10 "(5) Improving the quality of teaching and the
11 ability of teachers to serve students with special needs
12 (including educationally disadvantaged students and students
13 with limited English proficiency).

14 "(6) Planning and implementing strategies to pr omote
15 opportunities for all children to achieve to challenging State
16 academic content standards and student performance standards.

17

18 "GRANTS TO LARGE LOCAL EDUCATIONAL AGENCIES

19 "SEC. 2416. (a) FORMULA. The Secretary shall allocate the
20 funds under section 2412(2)(B) among the local educational
21 agencies described therein in proportion to the relative amounts
22 allocated to each such local educational agency for Basic Grants

1 under subpart 2 of part A of title I of this Act for the most
2 recent fiscal year.

3 "(b) REALLOCATIONS. If the Secretary determines that any
4 amount of any local educational agency's allocation under
5 subsection (a) will not be required for such fiscal year for
6 carrying out the activities for which such amount has been
7 allocated, the Secretary shall make such amount available for
8 reallocation. Any such reallocation among other local
9 educational agencies described in section 2412(2)(B) shall occur
10 on such dates as the Secretary shall establish, and shall be
11 made on the basis of criteria established by regulation. Any
12 amount reallocated to a local educational agency under this
13 subsection for any fiscal year shall remain available for
14 obligation during the succeeding fiscal year, and shall be
15 deemed to be part of the local educational agency's allocation
16 for the year in which the amount is obligated.

17

18 "LOCAL APPLICATION

19 "SEC. 2417. (a) APPLICATION REQUIREMENTS. Each local
20 educational agency described in section 2412(2)(B) that desires
21 a grant under section 2416 shall submit an application to the
22 Secretary at such time, in such manner, and containing such

1 information as the Secretary may require. Each such application
2 shall describe—

3 "(1) the local educational agency's need for
4 technical assistance in implementing programs under this Act
5 (including assistance on the use and analysis of data) and in
6 implementing the State's, or its own, plan or policies for
7 comprehensive standards-based education reform; and

8 "(2) how the local educational agency will use the
9 funds provided under this subpart to coordinate all its various
10 sources of funds for technical assistance, including all sources
11 of such funds under this Act and from other sources, into an
12 integrated system for acquiring and using outside technical
13 assistance and other means of building its own capacity to
14 provide the opportunity for all children to achieve to
15 challenging State academic content standards and student
16 performance standards implementing programs under this Act, and
17 implement that system.

18 "(b) APPROVAL. The Secretary shall approve a local
19 educational agency's application for funds under this subpart if
20 it meets the requirements of subsection (a) and is of sufficient
21 quality to meet the purposes of this subpart. In determining
22 whether to approve a local educational agency's application, the
23 Secretary shall take into consideration the advice of peer

1 reviewers. The Secretary shall not disapprove any application
2 under this section without giving the local educational agency
3 notice and opportunity for a hearing.

4

5 "LOCAL USES OF FUNDS

6 "SEC. 2418. (a) IN GENERAL. A local educational agency
7 described in section 2412(2)(B) may use funds provided under
8 section 2416 to—

9 "(1) build its capacity to use technical assistance
10 funds provided under this Act effectively through the
11 acquisition of high-quality technical assistance and the
12 selection of high-quality technical assistance activities and
13 providers that meet its technical assistance needs;

14 "(2) develop, coordinate, and implement an integrated
15 system of providing technical assistance to its schools using
16 all sources of funds provided for technical assistance,
17 including all sources of such funds under this Act; and

18 "(3) acquire the technical assistance it needs to
19 increase opportunities for all children to achieve to
20 challenging State academic content standards and student
21 performance standards and to implement the State's, or its own,
22 plan or policies for comprehensive standards-based education
23 reform.

1 "(b) TYPES OF TECHNICAL ASSISTANCE. A local educational
2 agency may use funds provided under this subpart for technical
3 assistance activities such as those described in section
4 2415(b).

5
6 "EQUITABLE SERVICES FOR PRIVATE SCHOOLS

7 "SEC. 2419. (a) INFORMATION AND TRAINING. If a State or
8 local educational agency uses funds under this subpart to—

9 "(1) provide professional development for teachers or
10 school administrators, it shall provide for such professional
11 development for teachers or school administrators in private
12 schools located in the same geographic area on an equitable
13 basis; or

14 "(2) provide information about State educational
15 goals, standards, or assessments, it shall, upon request,
16 provide such information to private schools located in the same
17 geographic area.

18 "(b) WAIVER. If a State or local educational agency is
19 prohibited by law from complying with subsection (a)(1), or the
20 Secretary determines it has substantially failed or is unwilling
21 to comply with subsection (a)(1), the Secretary shall waive
22 subsection (a)(1) and arrange for the provision of such
23 professional development services for such teachers or school

1 administrators, consistent with applicable State goals and
2 standards and section 11806 of this Act.

3

4 "CONSUMER INFORMATION

5 "SEC. 2419A. (a) The Secretary shall, through one or more
6 contracts, establish an independent source of consumer
7 information regarding the quality and effectiveness of technical
8 assistance activities and providers available to States, local
9 educational agencies, and other recipients of funds under this
10 Act, in selecting technical assistance activities and providers
11 for their use.

12 "(b) A contract under this section may be awarded for a
13 period of up to five years.

14 "(c) The Secretary may reserve, from the funds
15 appropriated to carry out this subpart for any fiscal year, such
16 sums as he determines necessary to carry out this section.

17

18 "AUTHORIZATION OF APPROPRIATIONS

19 "SEC. 2419B. For purposes of carrying out this subpart,
20 there are authorized to be appropriated such sums as may be
21 necessary for fiscal year 2001 and for each of the four
22 succeeding fiscal years.

23

1 "SUBPART 2 - TECHNICAL ASSISTANCE CENTERS SERVING SPECIAL NEEDS

2

3 "GENERAL PROVISIONS

4 "SEC. 2421. In addition to meeting the requirements of a
5 particular section of this subpart, all technical assistance
6 providers that receive funds under this subpart, all consortia
7 that receive funds under subpart 2 of part B of title III, and
8 the educational laboratories, and clearinghouses of the
9 Educational Resources Information Center, supported under the
10 Educational Research, Development, Dissemination, and
11 Improvement Act (notwithstanding any other provision of such
12 title or Act), shall—

13 "(1) participate in a technical assistance network
14 with the Department and other federally supported technical
15 assistance providers in order to coordinate services and
16 resources;

17 "(2) ensure that the services they provide—

18 "(A) are of high quality;

19 "(B) are cost-effective;

20 "(C) reflect the best information available from
21 research and practice, including findings and applications such
22 as those made available through the Regional Educational
23 Laboratories, Research and Development Centers, National

1 Clearinghouses, and other federally supported providers of
2 technical assistance; and

3 "(D) are aligned with State and local education
4 reform efforts;

5 "(3) in collaboration with State educational agencies
6 in the States served, educational service agencies (where
7 appropriate), and representatives of high-poverty, low-
8 performing urban and rural local educational agencies in each
9 State served, develop a targeted approach to providing technical
10 assistance that gives priority to providing intensive, ongoing
11 services to high-poverty local educational agencies and schools
12 that are most in need of raising student achievement (such as
13 schools identified as in need of improvement under section
14 1116(c));

15 "(4) cooperate with the Secretary in carrying out
16 activities (including technical assistance activities authorized
17 by other programs under this Act) such as publicly disseminating
18 materials and information that are produced by the Department
19 and are relevant to the purpose, expertise, and mission of the
20 technical assistance provider; and

21 "(5) use technology, including electronic
22 dissemination networks and Internet-based resources, in
23 innovative ways to provide high-quality technical assistance.

1

2 "CENTERS FOR TECHNICAL ASSISTANCE ON THE NEEDS OF SPECIAL
3 POPULATIONS

4 "SEC. 2422. (a) PROGRAM AUTHORITY. -(1) IN GENERAL. The

5 Secretary is authorized to award grants, contracts, or
6 cooperative agreements for each fiscal year to public or private
7 nonprofit entities, or consortia of such entities, to provide
8 for the operation of two technical assistance centers to provide
9 training and technical assistance to State educational agencies,
10 local educational agencies, schools, tribes, community-based
11 organizations, and other recipients of funds under this Act
12 concerning—

13 "(A) how to address the specific linguistic,
14 cultural, or other needs of limited English proficient,
15 migratory, Indian, and Alaska Native students; and

16 "(B) educational strategies for enabling those
17 students to achieve to challenging State academic content and
18 performance standards.

19 "(2) SPECIAL EXPERTISE REQUIRED. An entity may
20 receive an award under this section only if it demonstrates, to
21 the satisfaction of the Secretary, that it has expertise in the
22 areas described in paragraphs (1)(A) and (B).

1 "(b) DURATION OF AWARD. Grants, contracts, or cooperative
2 agreements under this section shall be awarded for a period of
3 up to 5 years.

4 "(c) CENTER REQUIREMENTS. -(1) IN GENERAL. In order to
5 assist local educational agencies and schools to provide high-
6 quality education to the students described in subsection
7 (a)(1)(A), so that they can achieve to challenging State
8 academic content and performance standards, each center
9 established under this section shall—

10 "(A) maintain appropriate staff expertise; and

11 "(B) provide support, training, and assistance
12 to State educational agencies, tribes, local educational
13 agencies, schools, and other grant recipients under this Act in
14 meeting the needs of the students described in subsection

15 (a)(1)(A), including the coordination of other Federal programs
16 and State and local programs , resources, and reforms.

17 "(2) PRIORITY. Each center assisted under this
18 section shall give priority to providing services to schools,
19 including Bureau of Indian Affairs-funded schools, that educate
20 the students described in subsection (a)(1)(A) and have the
21 highest percentages or numbers of children in poverty and the
22 lowest student achievement levels.

1 "(d) ACCOUNTABILITY. To ensure the quality and
2 effectiveness of the centers supported under this section, the
3 Secretary shall—
4 "(1) develop a set of performance indicators that
5 assesses whether the work of the centers assists in improving
6 teaching and learning under this Act for students described in
7 subsection (a)(1)(A);
8 "(2) conduct surveys every two years of entities to
9 be served under this section to determine if such entities are
10 satisfied with the access to, and quality of, such services;
11 "(3) collect, as part of the Department's reviews of
12 programs under this Act, information about the availability and
13 quality of services provided by the centers, and share that
14 information with the centers; and
15 "(4) take whatever steps are reasonable and necessary
16 to ensure that each center performs its responsibilities in a
17 satisfactory manner, which may include—
18 "(A) termination of an award under this part (if
19 the Secretary concludes that performance has been
20 unsatisfactory) and the selection of a new center; and
21 "(B) whatever interim arrangements the Secretary
22 determines are necessary to ensure the satisfactory delivery of
23 services under this section.

1 "(e) AUTHORIZATION OF APPROPRIATIONS. For purposes of
2 carrying out this section, there are authorized to be
3 appropriated such sums as may be necessary for fiscal year 2001
4 and for each of the four succeeding fiscal years.

5

6 "PARENTAL INFORMATION AND RESOURCE CENTERS

7 "SEC. 2423. (a) PROGRAM AUTHORITY. -(1) IN GENERAL. The
8 Secretary is authorized to award grants, contracts, or
9 cooperative agreements for each fiscal year to nonprofit
10 organizations that serve parents (particularly those
11 organizations that make substantial efforts to reach low-income,
12 minority, or limited English proficient parents) to establish
13 parental information and resource centers that—

14 "(A) coordinate the efforts of Federal, State,
15 and local parent education and family involvement initiatives;
16 and

17 "(B) provide training, information, and support
18 to—

19 "(i)(I) State educational agencies;

20 "(II) local educational agencies,
21 particularly local educational agencies with high-poverty and
22 low-performing schools; and

1 "(III) schools, particularly high-
2 poverty and low-performing schools; and

3 "(ii) organizations that support family-
4 school partnerships, such as parent teacher organizations.

5 "(2) AWARD RULE. In making awards under this
6 section, the Secretary shall, to the greatest extent possible,
7 ensure that each State is served by at least one recipient of
8 such an award.

9 "(b) APPLICATIONS.-(1) IN GENERAL. Each nonprofit
10 organization that desires an award under this section shall
11 submit an application to the Secretary at such time, and in such
12 manner, as the Secretary shall determine.

13 "(2) CONTENTS. Each application submitted under
14 paragraph (1) shall, at a minimum, include-

15 "(A) a description of the applicant's capacity
16 and expertise to implement a grant under this section;

17 "(B) a description of how the applicant would
18 use its award to help State and local educational agencies,
19 schools, and non-profit organizations in the State, particularly
20 those making substantial efforts to reach a large number or
21 percentage of low-income, minority, or limited English
22 proficient children-

1 "(i) identify barriers to parent or family
2 involvement in schools, and strategies to overcome those
3 barriers; and

4 "(ii) implement high-quality parent
5 education and family involvement programs that—

6 "(I) improve the capacity of parents
7 to participate more effectively in the education of their
8 children;

9 "(II) support the effective
10 implementation of research-based instructional activities that
11 support parents and families in promoting early language and
12 literacy development; and

13 "(III) support schools in promoting
14 meaningful parent and family involvement;

15 "(C) a description of the applicant's plan to
16 disseminate information on high-quality parent education and
17 family involvement programs to local educational agencies,
18 schools, and non-profit organizations that serve parents in the
19 State;

20 "(D) a description of how the applicant would
21 coordinate its activities with the activities of other Federal,
22 State, and local parent education and family involvement
23 programs and with national, State, and local organizations that

1 provide parents and families with training, information, and
2 support on how to help their children prepare for success in
3 school and achieve to high academic standards;

4 "(E) a description of how the applicant would
5 use technology, particularly the Internet, to disseminate
6 information; and

7 "(F) a description of the applicant's goals for
8 the center, as well as baseline indicators for each of the
9 goals, a timeline for achieving the goals, and interim measures
10 of success toward achieving the goals.

11 "(c) MATCHING REQUIREMENTS. The Federal share of the cost
12 of any center funded under this section shall not exceed 75
13 percent. The non-Federal share of the cost of a center may be
14 provided in cash or in kind, fairly evaluated.

15 "(d) USES OF FUNDS.-(1) IN GENERAL. Recipients of funds
16 awarded under this section shall use such funds to support State
17 and local educational agencies, schools, and non-profit
18 organizations in implementing programs that provide parents with
19 training, information, and support on how to help their children
20 achieve to high academic standards. Such activities may
21 include:

22 "(A) Assistance in the implementation of
23 programs that support parents and families in promoting early

1 language and literacy development and prepare children to enter
2 school ready to succeed in school.

3 "(B) Assistance in developing networks and other
4 strategies to support the use of research-based, proven models
5 of parent education and family involvement, including the
6 'Parents as Teachers' and 'Home Instruction Program for
7 Preschool Youngsters' programs, to promote children's
8 development and learning.

9 "(C) Assistance in preparing parents to
10 communicate more effectively with teachers and other
11 professional educators and support staff, and providing a means
12 for on-going, meaningful communication between parents and
13 schools.

14 "(D) Assistance in developing and implementing
15 parent education and family involvement programs that increase
16 parental knowledge about standards-based school reform.

17 "(E) Disseminating information on programs,
18 resources, and services available at the national, State, and
19 local levels that support parent and family involvement in the
20 education of their school-age children.

21 "(2) TARGETED ACTIVITIES. Each recipient of funds
22 under this section shall use at least 75 percent of its award to

1 support activities that serve areas with large numbers or
2 concentrations of low-income families.

3 "(e) NATIONAL ACTIVITIES. For any fiscal year, the
4 Secretary may reserve up to 5 percent of funds appropriated to
5 carry out this section for that fiscal year to—

6 "(1) provide technical assistance to the centers
7 funded under this section; and

8 "(2) carry out evaluations of the program authorized
9 by this part.

10 "(f) DEFINITIONS. For purposes of this section—

11 "(1) the term 'parent education' includes parent
12 support activities, the provision of resource materials on child
13 development, parent-child learning activities and child rearing
14 issues, private and group educational guidance, individual and
15 group learning experiences for the parent and child, and other
16 activities that enable the parent to improve learning in the
17 home;

18 "(2) the term 'Parents as Teachers program' means a
19 voluntary early childhood parent education program that—

20 "(A) is designed to provide all parents of
21 children from birth through age 5 with the information and
22 support such parents need to give their child a solid foundation
23 for school success;

1 "(B) is based on the Missouri Parents as
2 Teachers model, with the philosophy that parents are their
3 child's first and most influential teachers;

4 "(C) provides—

5 "(i) regularly scheduled personal visits
6 with families by certified parent educators;

7 "(ii) regularly scheduled developmental
8 screenings; and

9 "(iii) linkage with other resources within
10 the community in order to provide services that parents may want
11 and need, except that such services are beyond the scope of the
12 Parents as Teachers program; and

13 "(3) the term 'Home Instruction for Preschool
14 Youngsters program' means a voluntary early-learning program for
15 parents with one or more children between the ages of 3 through
16 5, that—

17 "(A) provides support, training, and a ppropriate
18 educational materials necessary for parents to implement a
19 school-readiness, home instruction program for their child; and

20 "(B) includes—

21 "(i) group meetings with other parents
22 participating in the program;

1 "(ii) individual and grow up learning
2 experiences with the parent and child;

3 "(iii) provision of resource materials on
4 child development and parent-child learning activities; and

5 "(iv) other activities that enable the
6 parent to improve learning in the home.

7 "(g) REPORTS. Each recipient of funds under this section
8 shall annually submit a report to the Secretary, on its
9 activities under this section, in such form and containing such
10 information as the Secretary may reasonably require. A report
11 under this subsection shall include, at a minimum—

12 "(1) the number and types of activities supported by
13 the recipient with funds received under this section;

14 "(2) activities supported by the recipient that
15 served areas with high numbers or concentrations of low-income
16 families; and

17 "(3) the progress made by the recipient in achieving
18 the goals included in its application.

19 "(h) GENERAL PROVISIONS. Notwithstanding any other
20 provision of this section—

21 "(1) no person, including a parent who educates a
22 child at home, public school parent, or private school parent,
23 shall be required to participate in any program of parent

1 education or developmental screening pursuant to the provisions
2 of this section;

3 "(2) no program assisted under this section shall
4 take any action that infringes in any manner on the right of a
5 parent to direct the education of their children; and

6 "(3) the provisions of section 444(c) of the General
7 Education Provisions Act shall apply to organizations that
8 receive awards under this section.

9 "(i) AUTHORIZATION OF APPROPRIATIONS. For purposes of
10 carrying out this section, there are authorized to be
11 appropriated such sums as may be necessary for fiscal year 2001
12 and for each of the four succeeding fiscal years.

13

14 "EISENHOWER REGIONAL MATHEMATICS AND SCIENCE EDUCATION CONSORTIA

15 "SEC. 2424. (a) PROGRAM AUTHORITY. -(1) IN GENERAL. -(A)
16 GRANTS, CONTRACTS, OR COOPERATIVE AGREEMENTS AUTHORIZED. The
17 Secretary, in consultation with the Director of the National
18 Science Foundation, is authorized to award grants, contracts, or
19 cooperative agreements to eligible entities to enable such
20 entities to establish and operate regional mathematics and
21 science education consortia for the purpose of-

22 "(i) disseminating exemplary mathematics
23 and science education instructional materials; and

1 "(ii) providing technical assistance for
2 the implementation of teaching methods and assessment tools for
3 use by elementary and secondary school students, teachers, and
4 administrators.

5 "(B) NUMBER OF AWARDS. The Secretary, in
6 accordance with the provisions of this subsection, shall award
7 at least one grant, contract, or cooperative agreement to an
8 eligible entity in each region.

9 "(C) SPECIAL RULE. In any fiscal year, if the
10 amount made available pursuant to subsection (h) is less than
11 \$4,500,000, then the Secretary may waive the provisions of
12 subparagraph (B) and award grants, contracts, or cooperative
13 agreements of sufficient size, scope, and quality to carry out
14 this subsection.

15 "(D) DESIGNATION. Each regional consortium
16 assisted under this subsection shall be known as an 'Eisenhower
17 regional consortium'.

18 "(2) PERIOD OF AWARD AND REVIEW. Grants, contracts,
19 or cooperative agreements under this section shall be awarded
20 for a period of not more than five years and shall be reviewed
21 before the end of the 30-month period beginning on the date the
22 award is made.

1 "(3) AWARD AMOUNT. In making awards under this
2 section, the Secretary shall ensure that there is a relatively
3 equal distribution of the funds made available among the
4 regions, except that the Secretary may award additional funds to
5 a regional consortium on the basis of population and
6 geographical conditions of the region being served.

7 "(b) USE OF FUNDS. Funds provided under this section may
8 be used by a regional consortium, under the direction of a
9 regional board established under subsection (d), to—

10 "(1) work cooperatively with the other regional
11 consortia, the Eisenhower National Clearinghouse for Science and
12 Mathematics Education established under section 2142, and
13 federally funded technical assistance providers, to accomplish
14 more effectively the activities described in this subsection;

15 "(2) assist, train, and provide technical assistance
16 to classroom teachers, administrators, and other educators to
17 identify, implement, assess, or adapt the instructional
18 materials, teaching methods, and assessment tools described in
19 subsection (a)(1)(A);

20 "(3) provide for the training of classroom teachers
21 to enable such teachers to instruct other teachers,
22 administrators, and educators in the classroom use of the

1 instructional materials, teaching methods, and assessment tools
2 described in subsection (a)(1)(A);

3 "(4) implement programs and activities designed to
4 meet the needs of groups that are underrepresented in, and
5 underserved by, mathematics and science education;

6 "(5) collect data on activities assisted under this
7 section in order to evaluate the effectiveness of the activities
8 of the regional consortia;

9 "(6) identify exemplary teaching practices and
10 materials from within the region and communicate such practices
11 and materials to the Eisenhower National Clearinghouse for
12 Mathematics and Science Education;

13 "(7) communicate, on a regular basis, with entities
14 within the region that are delivering services to students and
15 teachers of mathematics and science; and

16 "(8) assist in the development and evaluation of
17 State and regional plans and activities that hold promise of
18 bringing about systemic reform in student performance in
19 mathematics and science.

20 "(c) APPLICATION. Each eligible entity desiring a grant
21 or contract under this section shall submit an application to
22 the Secretary at such time, in such manner, and accompanied by

1 such additional information as the Secretary may reasonably
2 require. Each such application shall—

3 "(1) demonstrate that the eligible entity has
4 expertise in the fields of mathematics and science education;

5 "(2) demonstrate that the eligible entity will
6 implement and disseminate mathematics and science education
7 instructional materials, teaching methods, and assessment tools
8 through a consortium of the region's mathematics and science
9 education organizations and agencies;

10 "(3) demonstrate that the eligible entity will carry
11 out the functions of the regional consortium;

12 "(4) demonstrate that emphasis will be given to
13 programs and activities designed to meet the needs of groups
14 that are underrepresented in, and underserved by, mathematics
15 and science education;

16 "(5) demonstrate that the business community in the
17 region served by the regional consortium will play an integral
18 role in designing and supporting the regional consortium's work;
19 and

20 "(6) assure that the eligible entity will conduct its
21 activities and supervise its personnel in a manner that
22 effectively ensures compliance with the copyright laws of the
23 United States under title 17, United States Code.

1 "(d) REGIONAL BOARDS. -(1) IN GENERAL. Each eligible
2 entity receiving an award under this section shall establish a
3 regional board to oversee the administration and establishment
4 of program priorities for the regional consortium established by
5 such eligible entity. Such regional board shall be broadly
6 representative of the agencies and organizations participating
7 in the regional consortium.

8 "(2) PROHIBITION ON USE OF FEDERAL FUNDS. No Federal
9 funds may be used for the establishment or operation of a
10 regional board required by paragraph (1), except that at the
11 discretion of a regional board, Federal funds may be used to
12 provide assistance such as travel and accommodations for board
13 members who could not otherwise afford to participate as members
14 of the board.

15 "(e) PAYMENTS; FEDERAL SHARE; NON-FEDERAL SHARE. -(1)
16 PAYMENTS. The Secretary shall pay to each eligible entity
17 having an application approved under subsection (c) the Federal
18 share of the cost of the activities described in the
19 application.

20 "(2) FEDERAL SHARE. For the purpose of paragraph
21 (1), the Federal share shall be 80 percent.

22 "(3) NON-FEDERAL SHARE. The non-Federal share of the
23 cost of activities described in the application submitted under

1 subsection (c) may be in cash or in kind, fairly evaluated. At
2 least 10 percent of such non-Federal share shall be from sources
3 other than the Federal Government or State or local government.

4 "(f) EVALUATION. -(1) EVALUATION REQUIRED. The Secretary,
5 through the Office of Educational Research and Improvement and
6 in accordance with section 11911, shall collect sufficient data
7 on, and evaluate the effectiveness of, the activities of each
8 regional consortium.

9 "(2) ASSESSMENT. The evaluations described in
10 paragraph (1) shall include an assessment of the effectiveness
11 of the regional consortium in meeting the needs of the schools,
12 teachers, administrators, and students in the region.

13 "(3) REPORT. At the end of each award, the Secretary
14 shall submit to the Congress a report on the effectiveness of
15 the programs conducted at each regional consortium.

16 "(g) DEFINITIONS. For purposes of this part:

17 "(1) The term 'eligible entity' means an entity t hat
18 has demonstrated expertise in mathematics and science education
19 and is-

20 "(A) a private nonprofit organization;

21 "(B) an institution of higher education;

22 "(C) an elementary or secondary school;

23 "(D) a State or local educational agency;

1 "(E) a regional educational laboratory in
2 consortium with the research and development center established
3 under section 931(c)(1)(B)(i) of the Educational Research,
4 Development, Dissemination, and Improvement Act of 1994; or

5 "(F) any combination of the entities described
6 in subparagraphs (A) through (E).

7 "(2) The terms 'mathematics' and 'science' include
8 the technology education associated with mathematics and
9 science, respectively.

10 "(3) The term 'region' means a region of the United
11 States served by a regional education laboratory that is
12 supported by the Secretary pursuant to section 405(d)(4)(A)(i)
13 of the General Education Provisions Act (as such section was in
14 existence on the day preceding the date of enactment of the
15 Goals 2000: Educate America Act).

16 "(4) The term 'regional consortium' means each regional
17 mathematics and science education consortium established
18 pursuant to subsection (a).

19 "(5) The term 'State agency for higher education' means
20 the State board of higher education or other agency or officer
21 primarily responsible for the State supervision of higher
22 education, or, if there is no such officer or agency, an officer

1 or agency designated for the purpose of carrying out this
2 section by the Governor or by State law.

3 "(h) AUTHORIZATION OF APPROPRIATIONS. For purposes of
4 carrying out this section, there are authorized to be
5 appropriated such sums as may be necessary for fiscal year 2001
6 and for each of the four succeeding fiscal years.

7

8 "SUBPART 3 - TECHNOLOGY-BASED TECHNICAL ASSISTANCE INFORMATION
9 DISSEMINATION

10

11 "WEB-BASED AND OTHER INFORMATION DISSEMINATION

12 "SEC. 2431. (a) IN GENERAL. -(1)(A) With funds
13 appropriated under section 2432 for each fiscal year, the
14 Secretary is authorized to carry out a national system, through
15 the Worldwide Web and other advanced telecommunications
16 technologies, that supports interactive information sharing and
17 dissemination about ways to improve educational practices
18 throughout the Nation.

19 "(B) In designing and implementing the sy stem
20 under this subsection, the Secretary shall create opportunities
21 for the continuing input of students, teachers, administrators,
22 and other individuals who participate in, or may be affected by,
23 the Nation's educational system.

1 "(C) The Secretary may carry out the program
2 authorized by this subsection through the award of grants,
3 contracts, or cooperative agreements on a competitive basis.

4 "(2) The system authorized by this subsection shall
5 include information on—

6 "(A) stimulating instructional materials that
7 are aligned with challenging content standards; and

8 "(B) successful and innovative practices
9 in—

10 "(i) instruction;

11 "(ii) professional development;

12 "(iii) challenging academic content and
13 student performance standards;

14 "(iv) assessments;

15 "(v) effective school management; and

16 "(vi) such other areas as the Secretary
17 determines are appropriate.

18 "(3)(A) The Secretary may require the technical
19 assistance providers funded under this part, or under subpart 2
20 of part B of title III, or the educational laboratories and
21 clearinghouses of the Educational Resources Information Center
22 supported under the Educational Research, Development,

1 Dissemination, and Improvement Act (notwithstanding any other
2 provision of such part, subpart, or Act), to—

3 "(i) provide information (including
4 information on practices employed in the regions or States
5 served by the providers) for use in the system authorized by
6 this subsection;

7 "(ii) coordinate their activities in order
8 to ensure a unified system of technical assistance; or

9 "(iii) otherwise participate in the system
10 authorized by this subsection.

11 "(B) The Secretary shall ensure that—

12 "(i) the dissemination activities
13 authorized under this subsection are integrated with, and do not
14 duplicate, the dissemination activities of the Office of
15 Educational Research and Improvement; and

16 "(ii) the public has access, through the
17 system authorized by this subsection, to the latest research,
18 statistics, and other information supported by, or available
19 from, such Office.

20 "(b) ADDITIONAL ACTIVITIES. The Secretary is authorized
21 to carry out additional activities, using advanced
22 telecommunications technologies where appropriate, to assist
23 local educational agencies, State educational agencies, tribes,

1 and other recipients of funds under this Act in meeting the
2 requirements of the Government Performance and Results Act of
3 1993. Such assistance may include information on measuring and
4 benchmarking program performance and student outcomes.

5

6 "AUTHORIZATION OF APPROPRIATIONS

7 "SEC. 2432. For purposes of carrying out this subpart,
8 there are authorized to be appropriated such sums as may be
9 necessary for fiscal year 2001 and for each of the four
10 succeeding fiscal years.

11

12 "SUBPART 4 - NATIONAL EVALUATION ACTIVITIES

13

14 "NATIONAL EVALUATION ACTIVITIES

15 "SEC. 2441. The Secretary shall conduct, directly or
16 through grants, contracts, or cooperative agreements, such
17 activities as the Secretary determines necessary to—

18 "(1) determin e what constitutes effective technical
19 assistance;

20 "(2) evaluate the effectiveness of the technical
21 assistance and dissemination programs authorized by, or assisted
22 under, this part and the educational laboratories, and
23 clearinghouses of the Educational Resources Information Center,

1 supported under the Educational Research, Development,
2 Dissemination, and Improvement Act (notwithstanding any other
3 provision of such Act); and
4 "(3) increase the effectiveness of such programs."